

CMP Application Rubric

Question #16	0-6 Points	8-13 Points	14-20 Points	
What unique factor(s) about your career or your financial situation would you like us to consider in making this decision? (ex: financial hardship, etc.)	Factors/needs absent and/or not compelling.	Need for the scholarship with indications of personal financial or organizational constraints. Stated desire for growth or desire to support the agency's goals or community's needs.	Clear and detailed need for the scholarship due to personal financial or organizational constraints. OR Clear and detailed plan and desire for personal or professional growth. OR Clear and detailed focus to learning to better support the agency's goals or community's needs. Persuasive statement.	
Question #17	0-3 Points	4-7 Points	8-10 Points	
How have you supported the grants profession over the past 3 years?	Question is not answered clearly, or very little information is provided.	How the applicant has supported the grants profession is described with little or no detail.	How the applicant has supported the grants profession is explained in detail. Applicant has relevant, recent, and a variety of ways in which they have directly supported the grants profession.	
Question #18	0-5 Points	6-10 Points	11-15 Points	
What goals do you have to continue to support the grants profession?	Goals are vague or undefined.	Some goals are described, but work to support the grants profession is weak.	Several goals are described in detail, with work that directly supports the grants profession.	
Question #19	0-5 Points	6-10 Points	11-15 Points	
Have you participated in any leadership and/or volunteer roles with any grants- or fundraising-related organizations?	Applicant has little or no involvement in any leadership and/or volunteer roles with any grants- or fundraising-related professional organization, or any other volunteer or other organization, either locally or nationally.	Applicant some local involvement in grants- and/or fundraising-related professional organization, or other involvement in the community, etc. and cites specific examples of each.	Applicant has local and/or national involvement in grants- and/or fundraising-related professional organization, or other involvement in the community, etc. and cites specific examples of each.	
Question #20	0-5 Points	6-10 Points	11-15 Points	16-20 Points

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<p>How has being a GPC benefited you, and what benefits do you anticipate from maintaining your GPC credential?</p>	<p>Benefit to you and the organization(s) is vague or undefined, and/or the organization(s) is not described.</p>	<p>Some benefit to the organization(s) is described, but most benefit is to the individual; organizational benefit is weak.</p>	<p>Several benefits are described in detail, with some link to the benefit of the GPC to the individual applicant, as well as the organization's needs/benefits.</p>	<p>Several examples of the benefit of the GPC to the individual applicant are described, as well as the applicant having the intention to share the credential widely.</p> <p>Various benefits are described clearly that align with the organizational needs (of the applicant's employer or consultant's clients' organizations) and/or priorities.</p>
<p>Other</p>	<p>0-4 Points</p>	<p>5-9 Points</p>	<p>10-15 Points</p>	
<p>Intangibles – In scoring this section, reviewers will take the following into consideration: the GPC exam is intended for grant professionals who have completed, and passed, the eligibility quiz. Professionals in the grants field should have the ability to craft error-free responses that not only answer the questions but persuade the reader through a well-constructed narrative.</p>	<p>Poor writing, grammatical mistakes, typos, questions were not answered, careless work, and/or one or two of the following evident, but not well represented:</p> <ol style="list-style-type: none"> 1. Strong personal or organizational financial need that is especially compelling. 2. Passionate about grants work and/or the results of their grant work. 3. Well-written, no typos, misspelled or misused words or grammatical mistakes. 4. Engaging information/stories. 	<p>One or two mistakes and several listed intangibles represented:</p> <ol style="list-style-type: none"> 1. Strong personal or organizational financial need that is especially compelling. 2. Excited about the chance to sit for the exam. 3. Passionate about grants work and/or the results of their grant work. 4. Well-written, no typos, misspelled or misused words or grammatical mistakes. 5. Engaging information/stories. 	<p>Well written, error-free, carefully constructed submission and several listed intangibles well represented, or one to two intangibles very strongly represented:</p> <ol style="list-style-type: none"> 1. Strong personal or organizational financial need that is especially compelling. 2. Excited about the chance to sit for the exam. 3. Passionate about grants work and/or the results of their grant work. 4. Well-written, no typos, misspelled or misused words or grammatical mistakes. 5. Engaging information/stories. 	
<p>Totals for all 6 areas above:</p>			<p>Grand Total (out of 95 total points):</p>	