



**GPCI ACCEPTED EDUCATION POINT TRACKER  
2023 GPA NATIONAL CONFERENCE**

The Grant Professionals Certification Institute (GPCI) offers this form as a way for you to track the GPCI Education Points you have earned during the 2023 Grant Professionals Association (GPA) Grant Summit. Please note that GPCI will require you to list the title of all of the sessions you attend, not just the flat number of points for the conference. GPA is a participant in the GPCI Accepted Education Program. The education points you earn at this conference can be used to meet the new requirement for anyone renewing their GPC in 2021 or later. **The new requirement states that at least 20% of your education points must come from GPCI Accepted Education opportunities.**

Using this form: Enter the POINTS box for each full Live/Virtual session you attend. Do not enter more than the points allotted for each Live/Virtual session.

<b>Live &amp; Virtual Sessions</b>		
<b>Wednesday, November 1, 2023</b>		
<b>SESSION TITLE</b>	<b>COMPETENCIES</b>	<b>POINTS</b>
<b>12:00 AM – 4:00 PM CDT (4 CEUs)</b>		
<b>Pre-Conference Session: Writing to Win Federal Grants (Registration Required)</b>		

<b>Thursday, November 2, 2023</b>		
<b>SESSION TITLE</b>	<b>COMPETENCIES</b>	<b>POINTS</b>
<b>11:00 AM – 12:00 PM CDT (1 CEU)</b>		
<b>Indirect Cost Rates for Grant Writers</b>	<b>2, 4, 5, 8</b>	
<b>The Politics of Grants: Appropriations to NOFO – An Overview of Federal Grants</b>	<b>1, 2</b>	
<b>Shifting the Narrative: Redefining Relationships Between Grantseekers and Makers</b>	<b>7,8</b>	
<b>No Unsolicited Proposals: How To Get That Date to the Prom</b>	<b>1, 7, 8</b>	
<b>Let's Chat, GPA... About Chat GPT... and the Effects of AI Platforms in Our Industry</b>	<b>6, 7</b>	
<b>Words Matter: Adopting Inclusive and Non-Violent Language</b>	<b>6, 7, 8, 9</b>	
<b>Answering The Dreaded Sustainability Question</b>	<b>2, 3, 4, 9</b>	

<b>Finding Your Way: Using Logic Models to Map Your Grant Application</b>	<b>3, 4</b>	
<b>Build Your Grant Business Dream Team</b>	<b>7</b>	
<b>The 4M Model for Determining When Grants Sould/n't Be Used to Fund Your Program</b>	<b>1, 2, 8</b>	

<b>1:30 PM – 2:30 PM CDT (1 CEU)</b>		
<b>Outcomes Come First: Change-Driven Logic Models and Evaluation</b>	<b>3</b>	
<b>Does Your Need Statement Really Communicate the True Need?</b>	<b>4</b>	
<b>Combatting Grant Myths</b>	<b>3, 4, 6, 7</b>	
<b>Latest Census Bureau Data and Tools for Grant Professionals</b>	<b>4</b>	
<b>Managing Subrecipients Under Federal Grant Awards: Strategies for Oversight</b>	<b>3, 5</b>	
<b>Let's ChatGPT Discussion Den Follow-Up</b>	<b>2, 7, 8</b>	
<b>Consulting Metamorphosis: 3 Models for Building Your Business to Suit Your Life</b>	<b>7</b>	
<b>From Modest to Major Grants</b>	<b>2, 7</b>	
<b>Leading Up and Out: Effectively Influencing Your Boss and Colleagues</b>	<b>2, 7, 8</b>	

<b>3:00 PM – 4:00 PM CDT (1 CEU)</b>		
<b>The ABCs of DOT: Applying for Transportation Grants</b>	<b>1, 3, 4, 9</b>	
<b>Subrecipient Determination and Monitoring</b>	<b>7</b>	
<b>GPA Ethics Best Practice Decision Model for Grant Professionals</b>	<b>6</b>	
<b>The Decision Matrix: Are You Taking the Red or the Blue Pill for Your Organization?</b>	<b>1, 2, 3, 7</b>	
<b>Getting a Faster Horse: Choosing the Right Grants Management Platform</b>	<b>2, 3, 7</b>	
<b>Write With Us: Join the GPA Publications Team as an Author or Reviewer</b>	<b>7. 9</b>	
<b>Immediate Logic Model Development: Overcoming Common Challenges</b>	<b>3</b>	
<b>I Signed Up for What?</b>	<b>2. 5. 7</b>	
<b>Grant Funding for Partnerships in Campus Safety</b>	<b>1, 3, 4, 8</b>	
<b>Get Out of Your Office</b>	<b>3, 4, 8</b>	

**Friday, November 3, 2023**

**8:30 AM – 9:30 AM CDT (1 CEU)**

<b>Work With Your Brain, Not Against It – How to Accommodate Neurodiversity</b>	<b>7</b>	
<b>Social Entrepreneurship and Grant Writing: Ingredients for Success</b>	<b>4, 7, 8</b>	
<b>Harnessing the Power of the Logic Model (Part 1)</b>	<b>3, 4, 9</b>	
<b>Taking the Leap: Veteran Consultants Share Their Tips For Getting Started</b>	<b>6, 7</b>	
<b>Pursuing Federal Grants: Understanding the Federal Budget Process</b>	<b>1, 8</b>	
<b>Getting the Most from Indirect Costs – Part 1</b>	<b>3, 4, 5, 6, 7</b>	
<b>Grants + Social Media = Funding!</b>	<b>1, 7, 8</b>	
<b>What 35 Years as a Grant Professional Has Taught Me About the Pre-Award Phase</b>	<b>4, 9</b>	
<b>Intellectual Property, Trademarks and Copyrights: What GPCs and Business Owners Need to Know</b>	<b>6, 7</b>	

**10:00 AM – 11:00 AM CDT (1 CEU)**

<b>Vulnerability in Grants Work: Set Yourself (And Others) Free</b>	<b>7</b>	
<b>Do I Need a Lean Agile Scrum? Find a Strategy to Improve Your Grants Process</b>	<b>1, 2, 4, 5</b>	
<b>Harnessing the Power of the Logic Model – Part 2</b>	<b>3, 4, 9</b>	
<b>Asked and Answered: Writing Good Evaluation Questions</b>	<b>4, 7</b>	
<b>Federal Appropriations: Winning Congressional Earmarks</b>	<b>1, 4, 7, 8</b>	
<b>Introverts, Extroverts, and Ambiverts – Oh My! Excelling Together in the Workplace</b>	<b>3, 7, 8</b>	
<b>Getting the Most from Indirect Costs – Part 2</b>	<b>3, 4, 5, 6, 7</b>	
<b>Inclusive Language and Messaging for Grant Writers</b>	<b>4, 6, 7</b>	
<b>Nerds for Needs Statements</b>	<b>4, 6, 9</b>	
<b>Prepare for Success! Surveying the FY2024 Federal Education Funding Landscape</b>	<b>1, 4</b>	
<b>Out of Sight Sight Visits</b>	<b>5, 8</b>	

<b>1:30 PM – 2:30 PM CDT (1 CEU)</b>		
<b>Tales from the Trenches – Embezzlement, Indictment, and Crisis Management</b>	<b>2, 5</b>	
<b>Explain. Demonstrate. Inspire. Developing a Strong Mentor/Mentee Relationship</b>	<b>7</b>	
<b>They Said What?: Conversations with Clients</b>	<b>2, 6, 7, 9</b>	
<b>Capital Campaigns – Grants Can Lead!</b>	<b>2, 3, 4</b>	
<b>Boss Talk: How and When to Just Say No!</b>	<b>2, 7</b>	
<b>OMB Update</b>		
<b>Small Business Innovation Research Grants – Part 1</b>	<b>1, 2, 3, 4, 5, 7, 9</b>	
<b>Managing Change: Foundations for Grant Professionals</b>	<b>2, 3, 7</b>	
<b>Grant Pro or Magician? Strategies to Magically Transform Program Development</b>	<b>2, 3, 5, 7</b>	

<b>3:00 PM – 4:00 PM CDT (1 CEU)</b>		
<b>Effective Program Design and Development Using the Theory of Change</b>	<b>3, 4</b>	
<b>The Insider Perspective: Become a Grant Reviewer</b>	<b>7</b>	
<b>Doing Good While Being Well: A Practical Guide for Grant Professionals</b>	<b>2, 7, 8</b>	
<b>Powered Productivity: Super Tech Tools to Get Stuff Done</b>	<b>7</b>	
<b>The Book Blueprint: Turn Your Idea into a Book &amp; Level Up Your Professional Game</b>	<b>7</b>	
<b>Tales From the Trenches – Continuing the Conversation</b>	<b>2, 5</b>	
<b>The Reading Room: A Group Discussion on Books and Reading</b>	<b>7</b>	
<b>Small Business Innovation Research Grants – Part 2</b>	<b>1, 2, 3, 4, 5, 7, 9</b>	
<b>A.M. Crawford’s Grant Writing Toolkit – Streamline Grants &amp; Enjoy Writing Again</b>	<b>2, 4, 7</b>	
<b>Good, Better, Best: Telling Your Story Using Program Design and Evaluation Tools</b>	<b>3, 4, 9</b>	

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**Saturday, November 4, 2023**

**8:30 AM – 9:30 AM CDT (1 CEU)**

**Breathe In, Write Grants, Breathe Out: Mindfulness for Grant Professionals**

**6, 7**

**How to Get Federal Funders to Swipe On Your Resume**

**Icebreakers and Improv Can Only Go So Far: How Your Team Works to Determine Success!**

**2, 7, 8**

**Voila!: Transforming Services into Projects**

**2, 3, 8, 9**

**How to Craft a Detailed Grant Expense Budget**

**4**

**Data, Data Everywhere**

**3, 6, 7**

**The Good, The Bad, and The Ugly: Case Studies in Grant Management**

**2, 5, 6**

**Building a Complete Research Application: Navigating NIH FOAs and Instructions**

**4, 9**

**Grant Assessment with New or Inexperienced Organizations**

**1, 2, 6**

**10:00 AM – 11:00 AM (1 CEU)**

**25 Ways to Find Your Tribe: Networking for Introverts, Extroverts, and Ambiverts**

**7**

**Zen and the Art of Successfully Failing Forward**

**2, 3, 7, 8**

**Top 10 Tech Tools, Tips, and Tricks that Take Away the Tension**

**2, 4, 5, 7, 8**

**Vision Driven Planning: Casting a Vision for Your Life, Career, and Business**

**7**

**Become a Healthy Grant Pro: Anti-Burnout Strategies for the Grant Professional**

**2, 7**

**A Practical Guide to Grant Readiness Assessments**

**2, 3, 7**

**Grant Professional Certification: Does it Pay Off for Consultants?**

**2, 3, 7, 9**

**Information Storytelling: Accessing and Analyzing Data for Compelling Proposals**

**3, 4, 6, 7, 9**

**How to Check the Vital Signs of an Organization**

**2**

**Pre-Conference Session Total (4 CEUs Max)**

**Total Concurrent (General) Sessions (1.0 pt per Session)**

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<b>2022 Total Points Attained</b>	
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